



The 16 – 19 Tuition Fund 2021-2022

In the summer of 2020 the Department for Education announced funding to support students whose learning was disrupted as a result of the coronavirus (COVID-19) pandemic.

The funding can be used to support small group tuition for students who are aged 16 to 19 in English, maths and other courses where learning has been disrupted, including vocational and/or academic learning. Eligible students must be on a 16 to 19 study programme and the funding should be used to support the tuition activity above and beyond the programmes of education already planned. For the academic year 2021-22 the eligibility of the fund has broadened to include economic disadvantage in addition to low prior attainment.

The 16-19 tuition fund is ring-fenced for schools, colleges and all other 16 to 19 institutions who receive annual funding from the ESFA for the provision of 16 to 19 education, to mitigate the disruption to learning arising from the coronavirus (COVID-19) pandemic.

At OSA, the funding will be used in a number of ways to provide small group support for eligible students where their education has been disrupted, with a particular focus on English and maths, in small groups of up to 5 students.

The funding will be used to support students in the following priority:

- students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning because of their specific needs and disabilities
- students who have not achieved a grade 4 in maths and/or English
- students who have a grade 4 or above in GCSE English and/or maths, are from an economically disadvantaged background and would need catch-up support. These are defined as students from the 27% most economically deprived areas of the country based on the index of multiple deprivation.

Our commitment

OSA is committed to ensuring that the Tuition Fund is used in accordance with the Government's guidance on the 16 to 19 Tuition Fund by:

- producing this statement setting out how the fund will be used to support the most disadvantaged students
- publishing this guidance on the school website
- recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retain evidence of the tuition provided
- delivering the extra tuition and spending the allocated funds in the academic year 2021-22
- notifying the Education and Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed.

The full guidance can be accessed [here](#)