



REMOTE EDUCATION PROVISION

General Information on the OSA Remote Learning Offer

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

OSA COVID-19 UPDATE CENTRE

<https://onslow.herts.sch.uk/487/covid-19-update-centre>

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- In order to access remote learning provision all students have been provided with access to Google Classroom and all curriculum classes they are part of.
- Students have been provided with training on how to access Google Classroom and additional tutorials have been emailed to students.
- Students who have struggled to access Google Classroom at home have been offered appropriate support via the technicians@, admin@ or their pastoral team.
- Teachers will deliver resources for students to complete via Google Classroom.
- If a teacher is unable to set work immediately, please refer to your child's timetable and they can access SENECA, Hegarty Maths, BBC Bitesize resources.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in subjects to ensure the work is appropriate for online learning and accessible. For example, there may be more independent learning activities set on SENECA, Hegarty, and Oak Academy.

Students will follow their normal timetable and Google Meet will be used to conduct live sessions with classes. Google Meet Links will be accessible shortly before a lesson starts.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Students will be set work for each timetabled lesson of their school day. This may take the form of online activities and live lessons. If the teacher is unable to attend the session due to training or illness tasks will be set on Google Classroom. Students will be expected to submit all assigned work via Google Classroom and deadlines are set by the teacher based on the activity.

Accessing remote education

How will my child access any online remote education you are providing?

Through Google Classroom, which can be accessed through a laptop, computer or mobile device.

We will also use websites like SENECA, Hegarty Maths, TTRS, Oak Academy and BBC Bitesize.

If your child attends a school within the consortium for any of their Sixth Form lessons, they will access online remote education through the platform provided by that particular school. They will have been provided with log in details and an email address.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have been allocated Government laptops and internet dongles, and the pastoral team have identified students who do not have a device at home to complete remote learning. Any further enquiries should be directed to admin@onslow.herts.sch.uk.

If students require paper packs to complete work they can contact the SENCO who will support where possible.

Completed paper packs can be returned to main Reception, where they are left for 72 hours and passed on to the relevant teachers

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our primary mode of delivery is via Google Classroom and Google Meet.

Some examples of remote teaching approaches include:

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Selected educational websites including; SENECA, Hegarty etc.
- Use of Google Meets chat tool for questioning
- Submission of activities through Google Classroom and returned with comments
- Whole class feedback on activities set
- Google Forms quiz

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All behaviour expectations are consistent whether the lessons are face to face or delivered via Google Classroom
- Students should ensure they are on time to all online sessions and prepared with all required materials.
- All compulsory online tasks should be completed by students to the best of their abilities.
- Students should aim to work in a work conducive environment free of distractions.
- Unless instructed by teachers mobile devices should not be used during online session
- All communication via Google Classroom and Meet should be education based.
- Students should use the hands up and chat functions to communicate with staff during online lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Student engagement will be tracked by teachers via the use of Google Classroom/Meets and any other platforms used such as SENECA.
- Google Classroom provides detailed feedback of assignments completed, resources accessed, time taken when accessing resources and regularity of student engagement.
- Staff will complete the Remote Learning Engagement Tracker, monitoring student's engagement on Meets and Hand-in of activities.
- Directors of Learning for subjects will be monitoring the Remote Learning Engagement tracker and where there are concerns with specific subjects will contact home via email or telephone.
- The Pastoral Team, including form tutors, will also have an overview across subjects and contact home to look at ways to engage students if there are concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback during live lessons
- Google Classroom and Meet comment facilities
- Google Forms to assess through the quiz functions
- Feedback reports via Seneca Learning, Hegarty etc.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND students will be monitored by the SENCO and Teaching Assistant through Google Classroom.
- If required, separate small group sessions with TA's can be arranged to support students within Google Meet lessons.
- Teachers will be available during live lessons to check understanding and support students if required.
- There will be opportunities to come in to school and touch-base with the SENCO, Teaching Assistant etc. supporting with any Google Classroom questions.
- Paper packs to support learning can be provided to supplement online provision.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When school resumes full time, self-isolating students will be provided with work for all lessons and subjects in a bespoke timetable provided by the school. Students will have a timetable with hyperlinks to work set online. They should follow this and submit the work by 4pm.

Extra work may also be deployed via online platforms such as SENECA. This will be particularly useful to check that pupils are keeping up with their studies and to quickly identify any learning gaps.