



OSA Catch-Up Premium Spending Plan 2020-21

Our Catch-Up Premium in 2020-21 was spent as shown here:

Use of Funding	Cost	Impact	Evidence
Accelerated Reader	£4,981	<ul style="list-style-type: none"> ● Literacy support for targeted students. ● Development of literacy and language skills. 	<ul style="list-style-type: none"> ● Ability to access the curriculum and engage in lessons. ● Increasing levels in English. ● Increased reading age.
Targeted Maths Intervention	£2,432	<ul style="list-style-type: none"> ● Targeted support to identified students. ● Development of Mathematics skills. ● Lower ability students receive additional support. 	<ul style="list-style-type: none"> ● Math levels increase ● Ability to access the curriculum and engage in lessons.
English as an Additional Language (EAL) Support	£3,040	<ul style="list-style-type: none"> ● Targeted support to identified students. ● Development of English Language and Literacy skills. 	<ul style="list-style-type: none"> ● Increasing level in English Language and Literature. ● Ability to access the curriculum and engage in lessons.
Lexonik Leap Intervention	£4,367	<ul style="list-style-type: none"> ● Targeted support to identified students. ● Development of English Language and Literacy skills. 	<ul style="list-style-type: none"> ● Increasing level in English Language and Literature. ● Ability to access the curriculum and engage in lessons.
Nessy Literacy Programme	£300	<ul style="list-style-type: none"> ● Targeted support to identified students. ● Levels and students' confidence increases. ● Lower ability students receive support. 	<ul style="list-style-type: none"> ● Improving outcomes. ● Students progressing on programme. ● Ability to access the curriculum and engage in lessons.
Total Spend	£15,120	Total Funding Received	£15,000 (Estimated Budget)

Impact of This Spending

- Due to the impact of Covid-19 in 2020 - 2021, we currently have no achievement-based data for pupils in Year 7.
- Further data will be published here before the end of the school year, when students will be re-tested on their reading and numeracy levels.

Assessment of Impact

- We will use the following data and comparisons to evaluate the impact of Catch-Up Premium spending in 2020-21:
 - Literacy standardised scores vs. national averages.
 - English reading age vs. chronological age.
 - Numeracy standardised scores vs. national averages.
 - Comparison between average reading age and literacy standardised score for identified Catch-Up students, compared to non-Catch-Up students.
 - Comparison between average numeracy standardised score for identified Catch-Up students, compared to non-Catch-Up students.
 - Comparison between all the above statistics at the start and end of the academic year.